

NGATIMOTI SCHOOL NEWSLETTER - WEEK 6 TERM 2 2020

Wednesday 20 May – Raapa 20 Haratua

office@ngatimoti.school.nz principal@ngatimoti.school.nz

Tel: 03 526 8842 Text Absences: 027 526 8842

Ngatimoti School Board of Trustees bank account 03 1354 0359568 00



Term Dates

TERM 2 2020: Wed 15 April – Fri 3 July
Queen’s Birthday Holiday **MON 1 JUNE**
TERM 3 2020: Mon 20 July – Fri 25 Sept
TERM 4 2020: Mon 12 Oct – Wed 16 Dec
Festival Day: Sunday 25 October

Some dates for your diaries...

20 May: Board of Trustees meeting
Reading Together programme coming soon. More next week.
11-12 June: Year 8 Leadership course at Whenua Iti
18-19 June: Life Education Truck here at school
24 June: Board of Trustees meeting

It’s great to be back! We have had many positive affirmations and responses for the distance learning programmes, and for how our students have settled back into school this week. Our attendance is already 85% this week, which is a great start! I have been impressed with how our Health and Safety protocols have been respected and how kind and happy everyone seems.

- We are expecting everyone to wash and dry their hands, or use hand sanitiser regularly.
- We are encouraging an element of physical distancing where we can.
- All adults coming onto the school grounds need to pop into the office to record their name on the contact tracing list.

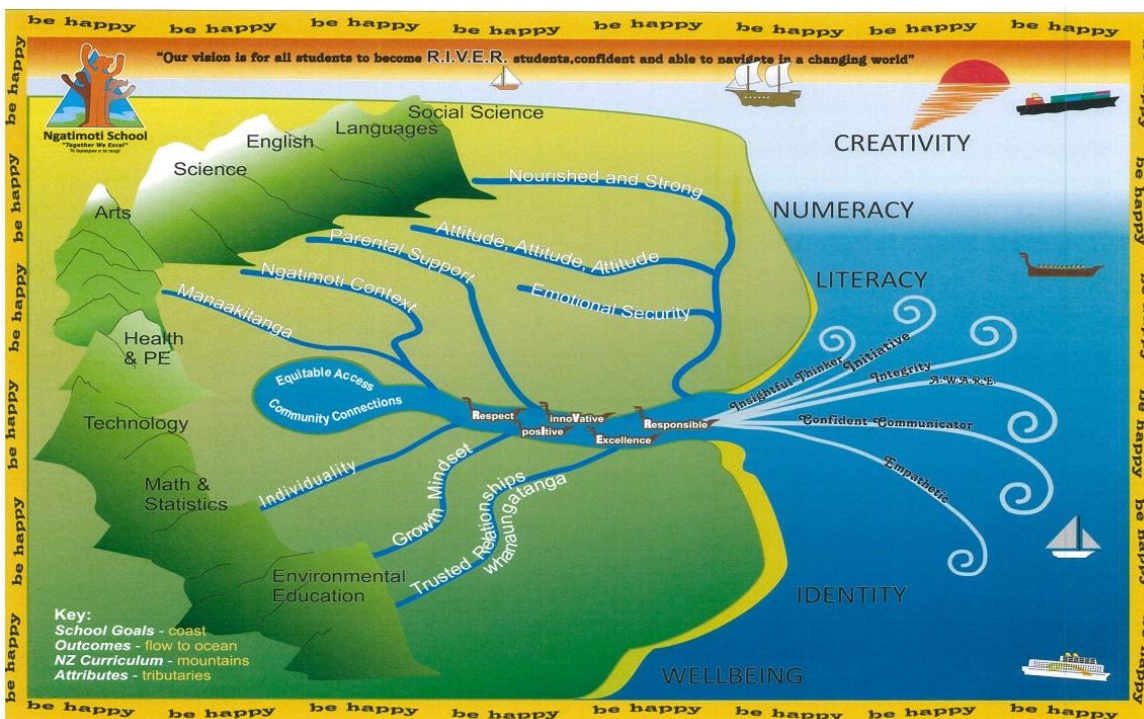
We are doing everything we can to keep the virus out of our school!

Mid-Year School Reports Why do we have school reports? What is the point of assessment? What do we expect from our students by the time they leave Ngatimoti?

Because we want our school reports at this time of the year to be clear and beneficial for all students, we will be preparing reports a little differently this term.

Teachers will discuss your child’s learning with you and write this as the report. Because mid-year reports are about learning progress, they will be based a lot around the NZ curriculum key competencies of **Thinking, Participating and Contributing, Relating to Others, Managing Self, Thinking, and Using Language, Symbols and Texts**. Goals that should help learning will be set with you and teachers will share the results of assessments and observations.

A teacher will contact you sometime in the next few weeks to arrange a suitable time for your meeting. In the meantime, please have a look at our learning map below and at the attached Key Competencies sheet.



Everything is connected in our Learning Map. We want our RIVER students to be happy, confident and able to navigate our changing world. Think about where your child is in this journey of learning. (please ask for a bigger, better version of our learning map from the office if you would like)

A message from our Board Chair Welcome back everyone, I hope your children are easing back into school life okay and enjoying seeing their friends once again. I just wanted to thank all our wonderful staff who have done a great job of supporting our children's learning throughout this challenging time. They have been both flexible and creative at providing activities for us to share at home and have coped with all the changes thrown at them in the past few weeks. A special thanks to Lou and Ian for getting our building and grounds safe and ready for our children and all the extra cleaning and organizing this has meant. And a big thank you to Amanda and Ali, for keeping us all connected throughout lockdown, I hope you all felt reassured and supported amongst our Ngatimoti community. If anyone would like to talk anything over with me, please feel free to email or phone.

Kia ora, Sophie. shiggipop@gmail.com 021 0220 6977



Happy Birthday to Viggo, who will be 7 years old on Monday next week. Have a great day Viggo, from everyone here at School!



Farewell Elvie! We are sorry to have to say goodbye to Elvie who has moved to Nelson. Good luck and be happy at your new school Elvie!



It is wonderful to see children learning and playing together in our beautiful school grounds once again!

Library books and school property. Please check your home for school library books, or any school property (e.g. sports shirts), and return them to school as soon as you can. Thankyou!

Headlice Please stay vigilant in our quest to eradicate headlice. Contact the office if you would like to borrow a 'Robicomb'. The best advice we can give is to comb, comb, comb the critters out with something slippery like hair conditioner. You should not need to buy expensive chemical treatments.

Netball Thank you to all those who have registered to play netball this year. **If you have yet to complete the online registration form, please do so as soon as possible.** Thank you to those who have already done this.

Years 3 to 8 - Please go onto the Motueka Netball website at www.sporty.co.nz/motuekanetball Click on player registration and then on club/school list. Find Ngatimoti School and click on the part that says registration form. This should open up the form for you to fill in and submit. Year 7 or 8 players, who wish to umpire this year, please also tick the official/umpire box.

Years 1 & 2 - I will sort something out once we are all back at school and things are a little bit more normal.

Fees - I am not sure at this stage whether or not these will change due to the shortened season, so if you have not paid yet, hold off doing so till I have more information. If you have paid and it changes, I will sort that out also.

Year 7&8 - **I would like us to all get together after school next Tuesday 26 May for an informal training session, finishing about 4pm, please let me know if this will not work for you.** Lou

If you would like to play but have not yet registered, we would love you to join a team so please get in touch. If you have any questions at all, please contact Lou Betts on 5268815 or louandian@xtra.co.nz

Parent Group News

Unfortunately, we will not be able to offer cakes for sale until further notice. We will continue to sell packets of Fruit Noodles for 50c each on Friday lunchtimes. Please send your child to school with a 50c coin on Friday if they wish to buy a packet after their lunch. Parent Group will arrange a meeting as soon as they are able, to discuss this year's Festival.



Please remember to send your child with a named water bottle for their exclusive use at school.

*Drinking fountains are currently out of operation for health & safety reasons.
Thanks!*



NZ Curriculum Key Competencies

As a component of our mid-year report, we will be discussing how well your child shows or uses the key competencies. Please take some time to read through these before our meeting. You might like to underline the aspects that you think are your child's strengths. Please bring this page with you to the meeting.

1. Managing myself		
<p>I have a positive attitude to new learning.</p> <p>I willingly participate in a variety of environmental activities.</p> <p>I enjoy challenges.</p> <p>I am honest.</p> <p>I can wait for my turn.</p> <p>I look after things.</p> <p>I can stay focused on a task.</p> <p>I follow the rules.</p>	<p>I learn from feedback.</p> <p>I persevere and complete what is expected of me.</p> <p>I can set goals and plan how to achieve them.</p> <p>I know how well I am doing.</p> <p>I willingly give my best in all school activities.</p> <p>I show resilience.</p> <p>I make good decisions about my learning.</p>	<p>I listen to other points of view.</p> <p>I ask relevant questions to help my learning.</p> <p>I consistently strive for personal excellence in a variety of situations.</p> <p>I aim to be a role model to others.</p> <p>I seek leadership opportunities.</p> <p>I build on, instigate, lead or seek further opportunities in the wider community.</p> <p>I am able to stand up for what I believe in, in a considerate way.</p>

2. Thinking		
<p>I am able to make good decisions.</p> <p>I can order my thoughts.</p> <p>I am thoughtful of others.</p> <p>I think about my work and how to improve it.</p> <p>I consider the environment.</p> <p>I come up with good ideas.</p> <p>I can listen to a group or whole class discussion.</p> <p>I use initiative.</p>	<p>I understand cause and effect.</p> <p>I can question to develop further understanding.</p> <p>I can identify a problem and discuss possible solutions.</p> <p>I use A.W.A.R.E. (our environmental care code):</p> <ul style="list-style-type: none"> • Appreciate the Māori ways • With respect • Attractive, with art and paintings • Reduce, reuse, repair, recycle, refuse(packaging) • Educate others to think positively about the future 	<p>I can listen and, if necessary, seek clarification and expand my understandings.</p> <p>I can ask relevant questions, gather and analyse information, collate and present research findings.</p> <p>I show mindfulness (I am aware of how my habits and feelings are influencing how I think and act).</p> <p>I show personal commitment to the environment.</p> <p>I am creative.</p>

3. Relating to others

<p>I am an active listener.</p> <p>I share ideas.</p> <p>I am friendly.</p> <p>I learn from and with a variety of others in a respectful manner.</p> <p>I include others, not just my main friends.</p> <p>I speak clearly.</p> <p>I am helpful.</p>	<p>I am prepared to see other points of view.</p> <p>I show kindness to others.</p> <p>I am developing an understanding of Māori perspectives towards caring for the environment.</p> <p>I communicate my feelings clearly in both written and oral form.</p> <p>I show respect to adults.</p>	<p>I am able to speak confidently to a range of audiences.</p> <p>I am able to negotiate fairly.</p> <p>I understand how and why people are all different to each other, and I accept this.</p> <p>I understand what it means to be a friend.</p> <p>I hold my thoughts to myself when necessary.</p> <p>I respect differences.</p> <p>I use good manners.</p>
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4. Participating and contributing

<p>I join in with others appropriately.</p> <p>I answer questions.</p> <p>I participate during Circle Times.</p> <p>I celebrate the successes of others.</p> <p>I represent our school well when I am off the school grounds.</p>	<p>I involve myself in what is going on.</p> <p>I am a respectful group member.</p> <p>I do my fair share.</p> <p>I am able to share and use information.</p> <p>I am involved in extra-curricular activities.</p>	<p>I include and create opportunities for others.</p> <p>I am able to co-operate and collaborate.</p> <p>I seek opportunities to involve myself in learning and school activities.</p> <p>I talk about my learning at home.</p> <p>I bring items or ideas from home to share.</p>
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5. Using language, symbols and texts

<p>I can understand what I read.</p> <p>I can understand what my maths problems are asking me to do.</p> <p>I can use IT to produce and present work.</p> <p>I make connections across learning areas.</p>	<p>I use what I know to help me understand new ideas.</p> <p>I can use drama or dance to communicate a feeling or an idea.</p> <p>I can use IT to communicate with others.</p>	<p>I can think, read and write in scientific language, investigating, gathering evidence, drawing conclusions and justifying explanations.</p> <p>I use correct subject vocabulary.</p> <p>I can use IT to access information.</p>
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